

(LC) LANGUAGE AND CULTURE

Courses

LC 100. Introduction to Language and Culture. 1-3 Hour.

Introduction to a foreign culture, sometimes including travel abroad. Foreign language skills will be incorporated into the course. May be repeated with change in language or format.

LC 101. Foreign Language Level One. 3 Hours.

Introductory language course. This course will develop students' basic communicative competence in the language and their understanding of its culture. Throughout the course, students develop their listening, speaking, reading and writing skills. Pronunciation and some basic grammar will be taught. The bulk of in-class work will be devoted to developing oral and aural skills.

LC 111. Introduction to Spanish I. 3 Hours.

In this course, the student is introduced to modern Spanish; America's second spoken language. Using a combination of interactive media, Web-based experiences, cultural presentations and intensive class dialog, learners assimilate the fundamentals of the language by reading, speaking, reading, and listening.

LC 112. Introduction to Spanish II. 3 Hours.

This course is a continuation of the elements of basic Spanish grammar covered in the introductory class, and progresses toward the development of simple conversational skills.

LC 121. Introduction to French I. 3 Hours.

In this course the student is introduced to the language and conventions of modern French; a language used widely throughout the world and close to home in Maine's neighboring bilingual provinces of Quebec and Atlantic Canada. Making use of class instruction and audio-taped dialogs, students in practice dialog sessions expand their knowledge of the idiom.

LC 122. Introduction to French II. 3 Hours.

Intermediate level French includes a systematic, but gradual review of the essentials of grammar and strengthens reading, writing, and especially speaking skills.

LC 131. Introduction to Chinese Culture and Language I. 3 Hours.

Introductory language course. This mandarin Chinese course will develop students' basic communicative competence in the language and their understanding of its culture. Throughout the course, students develop their listening, speaking, reading and writing skills. Pronunciation and some basic grammar will be taught. The bulk of in-class work will be devoted to developing oral and aural skills.

LC 132. Chinese Culture and Language II. 3 Hours.

This Mandarin Chinese course is for students who have prior experience studying Chinese or have taken LC131. Students will further develop their listening, speaking, reading and writing skills. References to Chinese history, culture, and business put the language into context. The relationship between Chinese language and culture and the social-linguistically appropriate use of language will be stressed throughout. Prerequisite(s): LC 131.

LC 210. Medical Spanish. 3 Hours.

This course is designed for students planning to work in the healthcare field who want to acquire more skills in Spanish. Students develop new critical perspectives on health care for Spanish-speaking patients. Course content includes medical language skills, cultural competency for health care situations, and reviews important Spanish grammar constructs.

LC 211. Medical French. 3 Hours.

This course is designed for students planning to work in the healthcare field or who wish to acquire skills in medical French. Through this course, students develop new critical perspectives on health care for French-speaking patients. Specifically, we will develop medical language skills and cultural competency for health care situations as well as review important grammatical features of the language.

LC 212. Modern Hebrew. 3 Hours.

This offering is an introductory language course in modern Israeli Hebrew. It provides students with the basics of speaking, reading, writing, and listening to Hebrew. No prior experience with Hebrew is necessary. The course begins with the Hebrew alphabet, and progresses using interactive dialogue; reading, writing, and listening activities; role-playing, and group activities to promote a level of comfort with conversational Hebrew. Grammatical concepts are covered in the context of spoken language. Elements of modern Israeli history, culture and society are integrated into the course. This course prepares students to travel to Israel and carry on a simple everyday conversation, such as one might have with in a store or restaurant.

LC 299. Topic/. 1-3 Hour.

This course is intended to provide the opportunity to offer introductory courses in Language and Culture that would not normally be a part of the Husson curriculum. As such the topics will depend upon the interests of students and faculty.