

(CJ) CRIMINAL JUSTICE

Courses

CJ 101. Intro to Justice & Pub Safety. 3 Hours.

This course introduces students to the social reality of crime, criminal behavior, and law as each of these relates to the criminal justice system.

Students examine the role of law enforcement, prosecution, defense, court system, corrections, and juvenile justice at various levels. Students are challenged to expand both their knowledge and appreciation of the criminal justice system through arranged visits to courts, detention facilities and working law enforcement agencies.

CJ 125. Conservation Law Enforcement. 3 Hours.

This course provides students with an overview of the conservation law enforcement profession. The dual role of the modern conservation officer as law enforcement officer and protector of our natural resources is stressed. A wide variety of professional roles are examined including game warden, park ranger, marine warden, and forest ranger. The future importance to the conservation officer of community and public relations and recreational vehicle safety are also discussed. Experiential sessions focus on applied skills such as hunter safety, map and compass use, outdoor survival, and search and rescue.

CJ 190. The Science of Fingerprints. 3 Hours.

This course will allow students to examine every facet of the discipline, from the history of friction ridge identification and its earliest pioneers and researchers, skin growth in the embryo, structure of skin, scarring and histology, the chemistry of sweat and other secretions, to the scientific basis and the various steps of the identification process.

CJ 215. Police Operations. 3 Hours.

This course deals with everyday problems, situations and operations of the police department and the police officer. Included in the course is the study of many jobs and applications of duty in the police service. The course is a study of the patrol officer's function, with a background investigation of the total organization. The use of staff deployment, tactical operations, and the use of various equipment are discussed in some detail during the course with an emphasis on how operations and equipment are changing. Prerequisite(s): [CJ 101](#).

CJ 221. Criminalistics. 3 Hours.

This course will focus on the recovery, documentation and laboratory analysis of physical evidence found at the scene of a crime. The course covers the principles of effective crime scene management as well as what information can be obtained from particular pieces of physical evidence as a result of laboratory study. The laboratory analysis of the following will be covered: glass, soil, organic and inorganic substances, hairs, fibers, paint, drugs, poison, arson and explosive evidence, serology, DNA, fingerprints, firearms, tool impressions, miscellaneous impressions, photography, document and voice examinations. Prerequisite(s): [CJ 101](#).

CJ 225. Criminal Procedure. 3 Hours.

This course is designed to teach the background and current information regarding arrest, search and seizure. It explores the development of standards in this field, through constitutional law, state law, concepts and interpretation, limitations of police powers, probable cause, and the suppression hearing.

CJ 235. Criminology. 3 Hours.

This course is intended to introduce and review the sociological perspective as it is applied to the themes of crime, criminality and the individual offender. Specifically, criminological theories of social process, social structure and social conflict will be explored in conjunction with views on developmental and trait-based perspectives to illuminate the social underpinnings of crime in modern society. Each particular viewpoint will be applied to the understanding of broad categories of criminal behavior and activity, including but not limited to: violent crime, property crime, public order crimes, organized crime, and white collar offenses. Additionally, the criminal justice system and its component structural and procedural parts will be reviewed to provide the student with an enhanced awareness of the social aspects of criminal behavior and its impact for law-making and enforcement. Prerequisite(s): [PY 111](#) and ([SY 201](#) or [SY 222](#)).

CJ 240. Forensic Photography. 3 Hours.

This course centers on the use of numerous photography skills to document items of evidence for comparison purposes and to aid the trier of fact in a court of law. Through theory and practical application inside and outside of the classroom students obtain a basic understanding of how to operate a still single-lens reflex digital camera. Students also learn a range of techniques to enhance their photograph through the use of levels, curves and exposure of the image. Other learning includes lens selection, lighting, color temperature, and alternative light sources. Students come to understand that application of their photography skills to simulated crime scenes and evidence requires flexibility and creativity. The course concludes with an introduction to image processing in Adobe Photoshop.

CJ 301. Critical Skills. 3 Hours.

This course is intended to introduce and review the basic law enforcement skills of self defense and control. Specifically, students will learn and practice the important elements of establishing control of situations using verbal, nonverbal and physical techniques as complementary intervention options. Strategies to manage the initial encounter will be discussed in regard to proper stance, appropriate social distance, authoritative body language and the use of verbal diffusion. The physical element of encounters will be reviewed and practiced to provide the student with a practical knowledge of techniques including, but not limited to: deflection, strikes and counters, takedowns and ground control of a combative individual. The above skills will be expanded upon to provide the necessary understanding of other control systems such as proper use of handcuffs, baton and chemical products to establish control. The focus on practical skills will be reviewed within the context of the use of force continuum ranging from verbal redirection to deadly force. Prerequisite(s): [CJ 101](#) and [CJ 215](#).

CJ 305. Motor Vehicle Law. 3 Hours.

This course is intended to introduce and review motor vehicle law as relates to the enforcement of those statutes concerned with moving violations. The student will also be introduced to the principles and procedures of identification and investigation of motor vehicle infractions. Specifically, topics will be presented ranging from vehicle stops and pursuit driving to operating under the influence and traffic-related fatalities, including homicide. Students will gain in in-depth understanding of accident and hit-and-run investigation, as well as an overview of providing testimony in the courtroom. Each aspect of enforcement and investigation will thereby contribute to an appreciation of the complexities of police responsibilities regarding the monitoring and control of traffic movement. Prerequisite(s): [PL 200](#).

CJ 308. Genetic Genealogy. 3 Hours.

The Genetic Genealogy course combines Law Enforcement, the science of DNA, and emerging case law to provide an understanding of this expanding area of law. Students study the science of DNA Phenotyping, Kinship Inference and genotyping capabilities, then apply the Genetic Genealogy model to see the tremendous advantages to law enforcement in identifying and locating perpetrators of violent crimes – both current and cold cases – with efficiency and accuracy. Students study the process as well as many specific cases in which this new collaboration has been used.

CJ 309. Constitutional Law. 3 Hours.

This course will explore the First, Second, Fourth, Fifth, Sixth, Eighth and Fourteenth Amendments of the Constitution through reading of case law and real life examples. Students will understand the arguments that exist for persons involved in civil and criminal matters from the Constitution. Prerequisite(s): [CJ 225](#).

CJ 310. Mod Penology and Corrections. 3 Hours.

This course offers an in-depth familiarity with the key readings in the history and sociology of incarceration. Topics include: theories of incarceration, sentence determination, with emphasis on the controversy over the federal guidelines, history of our incarceration system, inmate and staff perspectives on incarceration, special category inmates such as mentally ill, rape victims, death row inmates, and juvenile offenders, the death penalty, and the community supervision movement. The course concludes with an examination of the new technologies of incarceration. Prerequisite(s): [CJ 101](#).

CJ 315. Juvenile Justice. 3 Hours.

This course covers the institutional response to the problems of juvenile delinquency, juvenile misconduct and dependent/neglected and abused children. It emphasizes the police, court, and correctional agencies that process young people. In addition, it devotes attention to an understanding of the history of the system, recent legal developments, and an assessment of current proposals for reform. Prerequisite(s): [CJ 101](#).

CJ 330. Ethics in Criminal Justice. 3 Hours.

This course will offer the student an examination of ethical systems as they relate to moral beliefs and professional behavior in law enforcement. Students will discuss how ideology and belief systems, whether liberal, moderate, or conservative affects criminal justice policy making and the day-to-day functioning of criminal justice agencies. As an exercise, students will apply ethical decision-making models to real world scenarios. Additionally, the course will include thirteen objectives that the student will be expected to master extending from a code of ethics for police to major rationales for punishment. Prerequisite(s): [CJ 101](#).

CJ 333. Computer Forensics. 3 Hours.

This course will focus on the investigative use of computer technologies and electronic records. Students will be exposed to “digital evidence” and the valuable information it can provide to investigators. The course will have a two-tier approach. (1) Students will be shown how to extract readily decipherable information from someone’s computer such as looking for at their files or their browser history of web sites visited. Even if the information is password protected or has been deleted it might still be recoverable. (2) The course will examine criminals who use computers and the Internet to commit various crimes ranging from trying to lure children into chat rooms or face-to-face meetings to every sort of financial fraud. This course is intended to address a growing need in law enforcement. Prerequisite(s): Major=BS Comp Info Systems or Major=BS Criminal Justice.

CJ 335. Report Writing and Testifying. 3 Hours.

This course is designed to teach students how to write police reports, search warrants and affidavits. Topics studied will include: the SEE method; legal concepts of reasonable articulable suspicion; probable cause to arrest; determination of custody for purposes of Miranda; and testifying effectively in court. Prerequisite(s): [CJ 101](#) and [CJ 225](#) and [PL 200](#).

CJ 337. Interviewing and Interrogation. 3 Hours.

This course will focus on interviewing skills and techniques, both from a practical and legal perspective. Primary attention will be given to what needs to be done to satisfy the legal standards of voluntariness of admissions and confessions. Fifth and Sixth Amendment law will be thoroughly reviewed and discussed. The course will prepare students to conduct effective interrogations, and document the interrogation in a manner that will withstand later legal challenges. Prerequisite(s): [CJ 101](#) and [CJ 225](#) and [PL 200](#).

CJ 341. Investigations. 3 Hours.

This course covers both private and public investigations as well as the practice and application to criminal investigations. It stresses the professionalism and modern investigation tools as it covers established investigation policies, procedures, and techniques for the law enforcement officer. Recent court cases and investigations are integrated throughout the course to update the students on significant happenings throughout the world. Prerequisite(s): [CJ 101](#).

CJ 345. Comparative Criminal Justice. 3 Hours.

This course is intended to introduce and review the basic theoretical, cultural and practical applications of criminal justice systems in other parts of the world. American criminal law and procedure will be discussed to provide a comparative reference point for the variations in systems and practices across differing cultures in other nations. Additionally, the course will provide students with an understanding of the roles of social control mechanisms such as police, judiciary and correctional institutions outside of the U.S. Prerequisite(s): [CJ 101](#) and [CJ 225](#).

CJ 346. North American Wildlife/Fisheries Identification. 3 Hours.

This course focuses on preparing students to be knowledgeable about the distribution, natural history, and identification of the major game species of North America plus some selected non-game species. The course is built on taxonomy of big game, small game, furbearers, upland gamebirds, waterfowl and freshwater fish. Some emphasis is placed on positive and negative societal values as well. General management considerations are discussed. Experiential learning will include examination of specimens (specimens, pelts, and skulls) in hand and in field-simulated images.

CJ 399. Topic/. 1-6 Hour.

This course is intended to provide the opportunity to offer advanced courses in criminal justice that would not normally be a part of the Husson curriculum. As such the topics will depend of the interests of students and faculty.

CJ 400. Evidence. 3 Hours.

This course will present the basic principles of the law of evidence as expressed in the Federal Rules of Evidence and the Maine Rules of Evidence. The student will develop the ability to read and apply a rule of evidence to specific information and circumstances. An emphasis will be placed on learning how the Federal & Maine Rules of Evidence effect trial preparation, negotiation, and trial. Participatory role play and discussion of hypothetical situations will constitute a significant part of the learning experience. Prerequisite(s): Major=AS Criminal Justice or Major=AS Paralegal or Major=BS Criminal Justice or Major=BS Paralegal or Major=BS English - Prelaw or Major=BS Criminal Justice - National/Corporate Security or Major=BS Criminal Justice - Psychology.

CJ 401. Civil Liability in Law Enforcement. 3 Hours.

This course will provide students with a historical overview and current trends in civil litigation against law enforcement as well as describing the varying types of liability that exist under the law. Students will study the defenses to liability claims made against law enforcement. Liability claims will also be examined from the administrator's point of view including claims of failure to train and failure to supervise. Use of force and section 1983 claims will be examined in detail as the main claims against law enforcement. Prerequisite(s): [CJ 101](#).

CJ 402. Perspectives in Terrorism. 3 Hours.

This course will analyze aspects of historical and current extremism and terrorism which will be related to contemporary domestic and international terrorism issues. The course will cover sophisticated theories developed by analysts around the world to investigate paramilitarism, white supremacy groups, hate groups, religious fundamentalism, and foreign terrorist groups which may pose a threat to United States interests. The special topic analyzed is not a regular course offering of the social sciences department. Since the topic covered in this class differs from year to year, students should seek further information from the instructor before registering regarding the particular topic that will be analyzed. Possible topics to be analyzed include: the ancient roots of terrorism, motivation of terrorists, the current vulnerability of modern democracies, and global jihad.

CJ 403. Domestic Violence Law. 3 Hours.

This course introduces domestic violence law from an interdisciplinary perspective and offers a contemporary view of the criminal justice experience with diverse populations and forms of violence. Topics will include violence perpetrated in a variety of age and gender relationships including: dating violence, sibling abuse, rape and incest, child and elder abuse and neglect, male battering, violence within the lesbian and gay communities, and violence against women. Students will also be expected to master current State of Maine and federal statutes relating to domestic violence. Prerequisite(s): [PL 100](#) or [CJ 101](#).

CJ 405. Crime & Literature. 3 Hours.

This course is intended to introduce several works of classical and modern literature which have incorporated the use of crime or criminality as a central theme. Students will be required to read from works of short fiction and novels as a means of preparing for discussion and analysis of core elements. Additionally, the various experiences of the individual criminal will be considered in light of those factors which may have an impact on the development of crime as a situational or social phenomenon. Required sources may include, but not remain limited to: Ernest Hemingway, Arthur Miller, William Faulkner and Truman Capote. Prerequisite(s): [EH 200](#).

CJ 406. Victimology. 3 Hours.

This course will focus on the forgotten member of the criminal dyad: the victim. The purpose of this course is to introduce students to these developments and to alert them to ongoing victim-related issues. The goals of the course will include: Introducing the student to the development of the field of victimology; Delineating the conceptual boundaries of victimology; Familiarizing the student with basic concepts and literature within various sub-areas of victimology; Exploring policy developments and practical applications that stem from this concern over victims; and Assessing the progress away from a criminal justice system towards achieving a victim justice system. Prerequisite(s): [CJ 235](#).

CJ 408. Serial Homicide. 3 Hours.

This course is intended to introduce and explore the phenomenon of repetitive, intrinsically motivated homicide utilizing both clinical and law enforcement perspectives. Primary behavioral and crime scene characteristics of both organized and disorganized types of offenders will be reviewed to explain the incidence of serial homicide as a function of motivational factors ranging from sociopathy to severe psychiatric disturbance. The varied typologies and classification systems for serial murderers will be presented as a means of discussing issues ranging from victim selection to law enforcement investigative responsibilities. The course will rely heavily upon a detailed case study format which will scrutinize the crimes of key selected offenders and allow students to apply theoretical knowledge to particular serial perpetrators. Prerequisite(s): PY 332 or [PY 232](#).

CJ 409. Criminal Profiling. 3 Hours.

This course is intended to introduce and review the basic theoretical and practical applications of criminal profiling techniques. Specifically, the student will be introduced to concepts including, but not limited to: the uses of criminal profiling; crime scene evaluation and reconstruction; criminal motivation and offender characteristics; modus operandi and offender signature; psychopathic and sadistic behavior; behavioral aspects of fire-setting; serial offenses, including rape and homicide. Students will explore varied offense behaviors and their psychological underpinnings to develop an understanding of the role of behavioral analysis of evidence in critical investigations. Prerequisite(s): PY 332 or [PY 232](#).

CJ 410. Criminal Justice Internship. 3-9 Hours.

In this experiential course, the student serves as an intern with a criminal justice professional in a work setting. This placement may be in the public or private sector and is governed by an agreement signed by the student, the professional, and the internship director. The experience may be multidisciplinary, but should have a strong criminal justice element. Students are expected to be sufficiently motivated to seek out their own placement site with some guidance from the internship director. Prerequisite(s): College Level=Junior or College Level=Senior.

CJ 411. Crisis Intervention. 3 Hours.

This course introduces students to the methods and techniques of crisis intervention employed by police and correctional officers. It presents real-life situations and then explores the theories and methods relevant to those situations. It incorporates best practices of policing and other topics usually found only in police training manuals. This class also examines the psychological effects of crisis on criminal justice professionals and ethical considerations related to crisis response.

CJ 412. Homeland Security. 3 Hours.

This course of study relates principle aspects of terrorism and how it affects our communities. This course compiles information from programs available on the national level that pertain to terrorism and the law enforcement officer's response to these types of incidents. The instruction is designed to provide the student with an understanding of the key role of first responder in their response to a suspected terrorist incident.

CJ 414. Counterterrorism and Counterinsurgency. 3 Hours.

This course introduces students to the topics of counterterrorism and counterinsurgency. A variety of concepts, theories, and methodologies will be examined in an effort to better understand what drives violent jihadism and global terrorism. Students will learn about policies, strategies, and tactics designed to counter the global threats currently posed during the terror age, and the operational and political risks of government action or inaction.

CJ 415. Corporate Security. 3 Hours.

Security has entered a new era since the events of 9/11 and this course focuses on the impact of these events on Corporate Security. Risk assessment models and proactive strategic planning concepts will be discussed drawing from actual cases. Students will also learn the importance of working from measurable metrics and business needs rather than unproven assumptions.

CJ 416. Global Jihad and Radicalization. 3 Hours.

This course will focus on the rise of radical Islam beginning in the late 20th century with the Mujahideen in Afghanistan and the Muslim Brotherhood in Egypt, through the 21st century with the emergence of Al Qaeda, Taliban, Boka Haram and ISIS. The course will examine methods, practices and global ambitions of these groups. Additionally attention will be given to the global ambitions for the creation of an Islamic caliphate and its implications for the modern world. The process and dynamics of Islamic fundamentalist radicalization will be explored in terms of how and where it occurs and how it can be prevented. Extensive use will be made of multimedia images of historical and current events.

CJ 417. Cold Case Investigations. 3 Hours.

This course explores the importance of cold case units, legal considerations in these types of cases, investigative techniques, and new methods of evidence testing (to include the use of Investigative Genetic Genealogy). Students select a jurisdiction and design their own cold case unit, "re-investigate" a solved cold case, and apply what they have learned throughout the course. The course may include opportunities to meet experienced professionals such as lab personnel and prosecutors.

CJ 418. Introduction to Intelligence Studies. 3 Hours.

This course offers a comprehensive overview of intelligence and security issues and reviews the history of intelligence as practiced by the United States. Students examine the basics of intelligence, including history, best practices, and the way the intelligence community looks and operates in the contemporary national and global environments. Students are introduced to the American intelligence system pillars - collection, analysis, counterintelligence, and covert operations - and how these pillars work together to serve U.S. government decision-makers. Students also explore intelligence collection, counterintelligence, information management, critical thinking, decision-making, and other vital issues such as laws and ethics, writing and briefing for the intelligence community, and the emerging threats and challenges that intelligence professionals will face in the future.

CJ 419. Behavioral Threat Assessment. 3 Hours.

This course is designed to teach the background and current information on behavioral threat assessment as utilized by law enforcement agencies, corporate security, and academia.

CJ 420. Leadership in Police Organizations I. 3 Hours.

This course awards academic credit for participation in the International Association of Chiefs of Police Leadership in Police Organizations Program (LPO). The program is a leadership training program based on the principles of dispersed leadership in a policing environment.

CJ 421. Leadership in Police Organizations II. 3 Hours.

This course awards academic credit for participation in the International Association of Chiefs of Police Leadership in Police Organizations Program (LPO). The program is a leadership training program based on the principles of dispersed leadership in a policing environment.

CJ 425. Wildlife/Marine Law Enforcement. 3 Hours.

This course analyzes the constitutional underpinnings of state and federal wildlife laws, including the Lacey Act, Migratory Bird Treaty Act, and the Endangered Species Act. Students learn how to interpret and apply the substantive law and the broad influences on the field. The course explores current impact wildlife issues have on the resource and law enforcement.

CJ 426. Wildlife Trafficking. 3 Hours.

This course provides an overview of the world's wildlife and conservation crime problem from both a global and United States perspective. Wildlife crime is a growing business for many organizations, including transnational organized crime groups and some terrorist organizations. Discussion in this course will progress from a broad overview of wildlife and conservation crime to a more localized perspective that encompasses the full spectrum of social, political, and economic issues affecting wildlife and biodiversity.

CJ 427. Themes in Conservation Law. 3 Hours.

Themes in Conservation Law course provides an opportunity for students to study in depth a current topic or trend that is impacting the conservation law enforcement field. Students also have an opportunity to strengthen their knowledge and skills related to the topic.

CJ 428. Conservation Law Investigations. 3 Hours.

This course introduces students to important aspects of conservation law/wildlife crime scene processing, and case preparation. The range of subjects include but are not limited to, gathering information and evidence in an outdoor crime scene, preparing evidence for analysis, field notes, forensics, preparation of crime scene diagrams, and investigative report writing. Students conduct a final wildlife crime investigation towards the end of the course.

CJ 435. Management & Criminal Justice. 3 Hours.

This course examines the application of modern management theory and technique to the criminal justice system. It emphasizes the unique nature of the criminal justice community and the complex relationships, which are necessary to make it efficient and effective. Topics covered include: hiring, developing personnel; managing budgets, dealing with public sector unions; discipline and problem behaviors; complaints and grievances; stress and time management; performance appraisals; deploying human resources; and emerging trends in criminal justice management. Prerequisite(s): [CJ 215](#).

CJ 445. Criminal Justice Capstone. 3 Hours.

This course is designed to synthesize the information and insights from other courses in the Criminal Justice Curriculum. It includes research in crime trends and causes, scholarly research, and an assessment of each student's knowledge and understanding of the essential elements of the criminal justice system. This Capstone Course will focus on pragmatic application of principles and theories which guide Criminal Justice practice in the United States. Prerequisite(s): CJ 225 and PL 200.

CJ 490. Forensic Psychology. 3 Hours.

This course will introduce and review the basic theoretical and practical applications of forensic Psychology in our society. The student will be introduced to concepts in the field that directly impact or influence law enforcement and the judicial system. Concepts will range from the uses of criminal profiling, risk assessment of violent behavior and interrogation to custody, competency and discrimination determinations. Students will gain an in-depth understanding of each core topic as well as an appreciation for how each contributes to the broader domain of the criminal justice system. Prerequisite(s): (PY 332 or PY 232) and (College Level=Junior or College Level=Senior).

CJ 496. Concepts and Issues in CJ. 3 Hours.

This course provides a broad overview and critical examination of criminal justice topics. Commentary on these issues is written by experts in fields such as crime and justice and America, American law enforcement, the court system, juvenile justice, corrections, and the future of justice in America. Students will be required to meet nineteen course objectives and will be expected to read and comprehend a series of essays and subsequently research current events related to the CJ topics. An additional requirement will be student-led class discussion on an assigned topic area over the course of the semester. Prerequisite(s): (College Level=Junior or College Level=Senior) and (Major=BS Criminal Justice or Major=BS Psychology - Crim Justice).

CJ 498. Basic Law Enforcement Training. 15 Hours.

Taught at the Maine Criminal Justice Academy, this 18-week course is designed to qualify a student as a Maine law enforcement officer. The Academy program tests a student's ability and willingness to assume the complex and challenging responsibilities of a modern law enforcement officer in keeping the peace, protecting state and federal constitutional rights and enforcing the law.

CJ 499. Topic/. 1-6 Hour.

This course is intended to provide the opportunity to offer advanced courses in criminal justice that would not normally be a part of the Husson curriculum. As such the topics will depend of the interests of students and faculty. Prerequisite(s): (College Level=Junior or College Level=Senior).

CJ 700. Introduction to Criminal Justice Administration. 3 Hours.

This course provides an analysis and overview of the theories of organization and the administration of criminal justice agencies, including management styles, techniques of leadership, ethics, and decision-making for those students who do not have a previous background in criminal justice.

CJ 701. Justice Administration and Information Systems. 3 Hours.

This course will include the examination of contemporary law enforcement organizations and the issues police and other public service managers confront every day. The course will focus on case study analysis as a method of learning the latest management and behavioral theories. The five approaches to management that will be emphasized include: commitment to a common purpose; concern for high-quality public services; empowerment and shared leadership; pragmatic incrementalism; and dedication to public service.

CJ 702. Perspectives in Terrorism. 3 Hours.

The students in this course will analyze aspects of historical and current extremism and terrorism which will be related to contemporary domestic and international terrorism issues. The course will cover sophisticated theories developed by analysts around the world to investigate paramilitarism, white supremacy groups, hate groups, religious fundamentalism, and foreign terrorist groups which may pose a threat to United States interests. Among the topics to be analyzed include the ancient roots of terrorism, motivation of terrorists, the current vulnerability of modern democracies, and global jihad.

CJ 703. Labor and Employment Law. 3 Hours.

This course reviews the law under the National Labor Relations Act (NLRA). It will focus on unfair labor practices, union representative elections and conflict in the workplace. It includes an emphasis on proper collective bargaining processes, methods of mediation and arbitration to resolve disputes and the duty to bargain in good faith between employers and employees. Students are expected to study the text of the statute, relevant selections from actual cases, and various other materials and apply them to current events and hypothetical situations.

CJ 705. Leadership & Ethics. 3 Hours.

This course will provide students with a study of leadership principles and strategies using historical figures as examples. The primary source of effective leadership will be Ernest Shackleton and is 1914 Antarctic expedition. Other historical leaders that will be drawn from include, but are not limited to: George Washington, Abraham Lincoln, and Theodore Roosevelt. Students will focus on leadership decisions made by these individuals and the ethical framework that surrounds every decision. Students will incorporate the leadership and ethical decision making skills into a final project related to their own field of study.

CJ 707. Public Policy and Planning. 3 Hours.

Students will examine policy development and planning processes. Topics will include the process and models of policy formation, policy implementation methods and evaluation components typically associated with planned change in criminal justice.

CJ 709. Advanced Criminological Theories. 3 Hours.

This course is intended to introduce an advanced sociological perspective as it is applied to the themes of crime, criminality and the individual offender. Specifically, definitions of selected crimes will be explored in conjunction with various perspectives on both causation and response to criminal acts. This analysis will require students to read and discuss the primary writings of those thinkers responsible for the development of landmark classical and contemporary criminological theories.

CJ 710. Criminal Justice Graduate Internship. 3-6 Hours.

This internship provides on-the-job experience in the profession of criminal justice. The nature of the work and the location of the internship must be approved by the student's advisor to assure an experience that advances the student's learning. It is generally not to be held at a place where the student has been or is employed. Expectations of the internship include pre-counseling, on-site supervision, periodic summary and evaluation reporting, supplemental reading, pertinent research or practical work-related projects, and presentation of projects.

CJ 711. White Collar Crime. 3 Hours.

This course explores the nature of elite deviance as it relates to crime and power in American society. Various forms of white collar crime will be examined and illustrated through case studies and estimates of the extent and costs of these crimes will be presented. Students will have the opportunity to gain a better understanding of how white collar crime affects employees, consumer and citizens.

CJ 712. Homeland Security. 3 Hours.

This course relates principle aspects of terrorism and how it affects our communities. It compiles information from programs available on the national level that pertain to terrorism and the law enforcement officer's response to these types of incidents. The instruction is designed to provide the student with an understanding of the key role of first responder in their response to a suspected terrorist incident.

CJ 714. Counterterrorism and Counterinsurgency. 3 Hours.

This course introduces students to the topics of counterterrorism and counterinsurgency. A variety of concepts, theories, and methodologies will be examined in an effort to better understand what drives violent jihadism and global terrorism. Students will learn about policies, strategies, and tactics designed to counter the global threats currently posed during the terror age, and the operational and political risks of government action or inaction.

CJ 715. Corporate Security. 3 Hours.

This course will focus on the impacts on corporate security from the new age that has been entered since 9/11/01. Entirely new risk assessment models and proactive strategic planning concepts will be discussed drawing from actual cases. The important of working from measurable metrics and business needs rather than unproven assumptions will be discussed.

CJ 716. Global Jihad and Radicalization. 3 Hours.

This course will focus on the issue of the rise of radical Islam beginning in the late 20th century with the Mujahedeen in Afghanistan and the Muslim Brotherhood in Egypt, through the 21st century with the emergence of Al Qaeda, Taliban, Boka Haram and ISIS. The course will examine methods, practices, and global ambitions of these groups. Additionally attention will be given to the global ambitions for the creation of an Islamic caliphate and its implications for the modern world. The process and dynamics of Islamic fundamentalist radicalization will be explored in terms of how and where it occurs and how it can be prevented. Extensive use will be made of multimedia images of historical and current events.

CJ 717. Graduate Capstone Course. 3 Hours.

This course focuses on providing students an understanding of the major theories of the public policymaking process, the mechanics of the process, methods of examining policy impacts, and how criminological research can affect policy change as well as be driven by policy. Another goal of this course is to familiarize students with current pressing criminal justice issues and to have the students become sophisticated practitioners and consumers of evaluation research. Students will be expected to reflect critically upon the role of criminological research in the policy making / decision making process. Prerequisite(s): BA 600 and College Level=Grad Junior.

CJ 718. Introduction to Intelligence Studies. 3 Hours.

This course offers a comprehensive overview of intelligence and security issues and reviews the history of intelligence as practiced by the United States. Students examine the basics of intelligence, including history, best practices, and the way the intelligence community looks and operates in the contemporary national and global environments. Students are introduced to the American intelligence system pillars - collection, analysis, counterintelligence, and covert operations - and how these pillars work together to serve U.S. government decision-makers. Students also explore intelligence collection, counterintelligence, information management, critical thinking, decision-making, and other vital issues such as laws and ethics, writing and briefing for the intelligence community, and the emerging threats and challenges that intelligence professionals will face in the future.

CJ 719. Behavioral Threat Assessment. 3 Hours.

This course is designed to teach the background and current information on behavioral threat assessment as utilized by law enforcement agencies, corporate security, and academia.

CJ 720. Leadership in Police Organizations I. 3 Hours.

This course awards academic credit for participation in the International Association of Chiefs of Police Leadership in Police Organizations Program (LPO). The program is a leadership training program based on the principles of dispersed leadership in a policing environment.

CJ 721. Leadership in Police Organizations II. 3 Hours.

This course awards academic credit for participation in the International Association of Chiefs of Police Leadership in Police Organizations Program (LPO). The program is a leadership training program based on the principles of dispersed leadership in a policing environment.

CJ 799. Topic/. 3-6 Hours.

This is a course of variable content. Faculty and students prepare a special topic of timely interest in Criminal Justice Administration. This course may consist of seminars, individualized instruction, and/or research related to a specific area of specialization.